*\*This is the language you and your family will see on Infinite Campus when you look up your grades.*

**IB MYP Language Acquisition Standards**

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| **General Title for set of Standards** | ***Specific Standards*** | ***Short Name*** | **Description of Standard** |
| **A: Comprehending spoken/visual text** | A 1 Listen for specific purposes and respond to show understanding | Listen | **I will be able to…**   * listen for specific purposes and respond to show understanding; * interpret visual text that is presented with spoken text; * engage with the text by supporting opinion and personal response with evidence and examples from the text. |
| A 2 Interpret visual text that is presented with spoken text | Interpret |
| A 3 Engage with the text by supporting opinion and personal response with evidence and examples from the text. | Engage |
|  |  |  |  |
| **B: Comprehending written/visual text** | B 1 Read for specific purposes and respond to show understanding | Read | I will be able to…   * read for specific purposes and respond to show understanding; * interpret visual text that is presented with written text; * engage with the text by supporting opinion and personal response with evidence and examples from the text. |
| B 2 Interpret visual text that is presented with written text | Interpret |
| B 3 Engage with the text by supporting opinion and personal response with evidence and examples from the text. | Engage |
|  |  |  |  |
| **C: Communicating in response to spoken/written/visual text** | C 1 Interact and communicate in various situations | Interact | I will be able to…   * interact and communicate in various situations; * express thoughts, feelings, ideas, opinions and information in spoken and written form; * speak and write for specific purposes |
| C 2 Express thoughts, feelings, ideas, opinions and information in spoken and written form | Thoughts |
| C 3 Speak and write for specific purposes | Purpose |
|  |  |  |  |
| **D: Using language in spoken/written form** | D 1 Organize thoughts, feelings, ideas, opinions and information in spoken and written form | Organize | I will be able to…   * organize thoughts, feelings, ideas, opinions and information in spoken and written form; * develop accuracy when speaking and writing in the target language |
| D 2 Develop accuracy when speaking and writing in the target language | Accuracy |