LinguaFolio Wisconsin

Name:_____

Language(s):_____

My Language Learning Strategies

How do you learn? Everyone learns in a different way. Here are some strategies that language learners use. First, check what works best for you. Next, check some strategies you would like to try. Feel free to leave certain strategies blank or to add strategies that work for you.

Learning Strategies	**This works for me**	**I would like to try this**
Organizing Work		
• I organize my work and space.		
• I keep a day planner or an assignment notebook.		
• I have the right supplies for my class.		
• I have scheduled study time.		
• I set goals and periodically review them to see my progress.		
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Listening Skills		
• I know the purpose for listening, and I determine if I should be listening for all details or if it will suffice to get the general gist.		
• I interpret facial expression, gestures, and other visual cues to aid in understanding a speaker.		
• I identify key words for meaning.		
• I ask or write questions for later clarification when I recognize that I don't understand.		
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Oral Communication		
• I listen to the speaker and identify key words for meaning.		
• I ask for clarification if I do not understand or am confused.		
• I practice and attempt to use new vocabulary to make interesting conversations.		
• I use circumlocution* to express vocabulary I do not know.		
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*Circumlocution is using familiar vocabulary and structures to express meaning beyond your current knowledge. (e.g., lacking the knowledge of the word for "tiger," substitute "at the zoo, a big cat with stripes")

Learning Strategies	This works for me	I would like to try this
Learning Vocabulary		
• I make and use flashcards.		
• I use my textbook and dictionary as a resource.		
• I use visuals to help me remember or understand any new vocabulary.		
• I form new words from word families. (i.e., power-powerful)		
• I look for words that have similar meaning (i.e., big, large, tall) or opposites (i.e., tall-short).		
• I look for cognates. (Words that are similar in various languages, i.e., honesto – honest)		
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Pronunciation		
• I learn words and phrases and practice pronunciation by listening to the radio, CDs and television.		
• I record myself speaking words and sentences and then listen to myself to see if I have improved.		
• I memorize short passages and present them to a friend who helps me with pronunciation.		
• I use the phonetic alphabet in the dictionary to help in pronouncing new words.		
• I talk in the mirror and watch the formations that my mouth makes.		
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Grammar		
• I know where the grammar rules are summarized and explained in my textbook.		
• I can explain the grammar rules in my own words and write these rules down with examples in my notebook.		
• I compose a list of frequent mistakes and look over old assignments to help me in completing new assignments.		
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Learning Strategies	This works for me	I would like to try this
Reading Comprehension		
• I scan the text before reading it by checking the title, subtitles, chapter, pictures, or section headings to get a general idea of what I will be reading.		
• I take notes, and I record words and idioms that I want to learn.		
• I summarize the content of important texts that I have read by identifying the main points, characters, etc.		
• I periodically monitor my comprehension as I read (Does this make sense to me? Do I understand this?) and re-read as needed to clarify my understanding.		
• I create mental images to better visualize the setting, characters, or events in a story.		
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Writing, Proofreading, and Editing		
• I determine what I will write about and draft an outline of my writing beforehand and support and develop ideas with interesting details that keep the reader reading.		
• I organize my writing so that there is logical order, presentation, or internal structure that guides the reader purposefully through the text.		
• I use resources to help me choose the most appropriate words and check to see that I am using them correctly.		
• I review the sentence structures to make sure the writing flows smoothly (transitional words and expressions) and that the sentences make sense.		
• I check to see that I have used appropriately the grammar structures that I have learned.		
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Think about this past school year/semester and how you learned the language. What learning strategies were most effective for you in learning the language?