

Estación #3:

Directions:

- ✓ Work with a partner.
- ✓ Each pair needs one of the handouts (pg. 172 and 173 from the book).
- ✓ Read the conversations between the students on both pages.
- ✓ Translate the conversations into English, writing your translations down on a whiteboard together.
- ✓ When finished, turn over the handout to find the answer key.
- ✓ Check your work and discuss any errors and/or new vocabulary.
- ✓ Finished early? Ask and answer the following questions about the places in the pictures:

¿Vas al _____? (Do you go to...?)

Sí, yo voy al... O No, no voy al...

¿Vas a la _____? (Do you go to...?)

Sí, yo voy a la... O No, no voy a la...

¿Por qué?

- Yo...(conjugate a logical verb in the 'yo' form)
- Yo voy a (infinitive verb).
- Yo voy al/la (place) para (infinitive verb).

A primera vista

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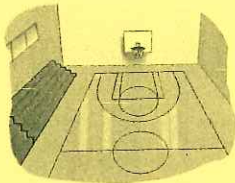


Vocabulario y gramática en contexto

Objectives

Read, listen to, and understand information about

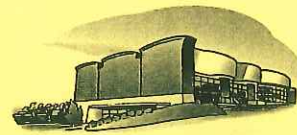
- places to go to when you're not in school



el gimnasio



el parque



el centro comercial



ir de compras



el trabajo



la lección de piano



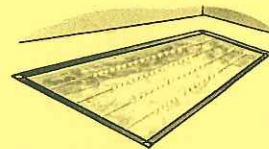
el cine



ver una película



la biblioteca



la piscina

—En tu tiempo libre después de las clases, ¿qué haces?

—Voy al gimnasio para levantar pesas y al parque para correr. ¿Y tú?

—Hoy voy a mi trabajo. No voy a mi lección de piano.

—¿Con quién vas al centro comercial?

—Voy con Guillermo, y después vamos al cine. ¿Y tú?

—Voy a la biblioteca para estudiar. Después voy al Café del Mundo con Lucila.





la playa



el restaurante



el campo



las montañas

—¿Qué haces los domingos?

—Voy con mis amigos a la playa.
Allí comemos el almuerzo.
Hay un restaurante muy bueno.
¿Y tú?

—Generalmente voy al campo o
a las montañas.

Más vocabulario

la iglesia	church
la mezquita	mosque
la sinagoga	synagogue
el templo	temple; Protestant church



Actividad 1

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Escuchar

¿Estás de acuerdo?

You will hear Elena describe where she does seven activities. If a statement is logical, give a “thumbs-up” sign. If it is not logical, make a “thumbs-down” sign.

Actividad 2

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Escuchar

¡Muchas actividades!

Listen to Antonio describe his weekly list of after-school activities. As he names his activities, touch the corresponding picture(s).

Más práctica

- Practice Workbook, pp. 67–68: 4A-1, 4A-2
- WAV Wbk.: Writing, p. 75
- Guided Practice: Vocab. Flash Cards, pp. 115–120
- Real. para hispanohablantes, p. 132

Go online
PHSchool.com

For: Vocab. Practice
Web Code: jcd-0401

Respuestas:

Page 172:

Conversation on the left:

- ❖ "In your free time after your classes (or after school), what do you do?"
- ❖ "I go to the gym to lift weights and to the park to run. And you?"
- ❖ "Today I am going to my job (work). I am not going to my piano lesson."

Conversation on the right:

- ❖ "With whom are you going to the mall?"
- ❖ "I am going with Guillermo and after I we are going to the movie theater. And you?"
- ❖ "I am going to the library to study. After I am going to the World Café with Lucila."

Page 172:

- ❖ "What do you do on Sundays?"
- ❖ "I go with my friends to the beach. We eat lunch there. There is a really good restaurant. And you?"
- ❖ Generally (Normally/Usually) I go to the country(side) or the mountains."