**Un poema de**

(Nombre)

**Directions:** Write a poem about yourself and your family using correct forms of ‘ser’, our characteristics, palabras útiles, and family member vocabulary.

**Design Specifications:**

Your solution must include at least:



* **cuatro** formas de ser (4 forms of ser)
* **ocho** características diferentes (8 different characteristics)
* **seis** palabras útiles (6 useful words)
* **cinco** miembros de tu familia (5 members of your family)
* color y dibujos (color and drawings)

\* See the example on the opposite side.

\* You must also turn in this sheet with your assignment.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MYP 4: Language B: Criterion D: Writing (language)** | | | | | |
| To what extent do you show the ability to use the language effectively and accurately?  *How?*  Include more than the required number of vocabulary words  To what extent can you:  • correctly use a range of vocabulary;  • correctly use a range of grammatical structures;  • show accuracy in spelling or punctuation | | | | | |
|  | **0** | **Minimal** | **Basic** | **Proficient** | **Advanced** |
| **Criterion D:**  **Writing – Language Accuracy** | The student does not reach a standard described by any of the descriptors. | The student has difficulty to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with many errors, making understanding difficult.  The student organizes limited basic information, and basic cohesive devices are not used.  The student makes minimal use of language to suit the context. | The writes/speaks using a basic range of vocabulary, grammatical structures and conventions with some inappropriate choices.  The student organizes some basic information, and uses a limited range of basic cohesive devices, not always appropriately.  The student uses language to suit the context to some degree. | The writes/speaks making good use of a basic range of vocabulary, grammatical structures and conventions generally accurately.  The student organizes basic information, and uses a limited range of basic cohesive devices, accurately.  The student usually uses language to suit the context. | **The writes/speaks effectively using a basic range of vocabulary, grammatical structures and accurately.**  **The student organizes basic information clearly, and uses a range of basic cohesive devices accurately.**  **The student uses language effectively to suit the context.** |

*How?*

Use your book and worksheets to ensure your spelling, accents, and grammar are correct. Double check that you’re using the correct gender, number, and forms of ser.

**Ejemplo de un avanzado (sin color):**

Example of an Advanced (without color):

**Un poema de la Señorita Berndt**



**En general, yo soy sociable y estudiosa,**

**pero soy más paciente que impaciente.**

**Nunca soy perezosa.**

**C:\Documents and Settings\mccannmd\Local Settings\Temporary Internet Files\Content.IE5\OJH50QVX\MC900294274[1].wmfYo no soy desordenada tampoco.**

**C:\Documents and Settings\mccannmd\Local Settings\Temporary Internet Files\Content.IE5\Z2YIGBXU\MC900136781[1].wmfMi familia y yo somos deportistas.**

**A veces somos atrevidos.**

**Mi madre es inteligente y simpática.**

**Mi padre y abuela son simpáticos también.**

**Mi madrastra siempre es graciosa.**

**Mi hermano es muy trabajador**

**y mi hermana es artística y un poco misteriosa.**

**Mi familia es muy buena.**

**¿Cómo eres tú?**