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| **EXPECTATION****Students will demonstrate proficiencies in** | **EXCEEDING****Student meets all in “Meeting” and improves by:** | **MEETING****Student meets all “In Progress” and improves by:** | **IN PROGRESS****Student meets all in “Limited Progress” and improves by:** | **LIMITED PROGRESS****Student meets all “Limited Progress”:** |
| **Self-management skills**By initiating one’s own learning through management of time, tasks, and deadlines. | Demonstrating initiative to set deadlines and manage one’s own progress | Demonstratingability to work independently and meeting deadlines all of the time | Demonstrating progress with some direction and meeting deadlines some of the time | Does not regularly meet deadlines or work independently |
| **Social skills**By effectively and respectfully collaborating. | Demonstratingability to effectively and respectfully collaborate and lead by modelling social skills | Demonstrating effective and respectful collaboration | Demonstrating minimal amount of collaborative work | Does not work respectfully with others or complete group work  |
| **Communication skills**By exchanging thoughts, messages and information (written, spoken, and visual texts) effectively through appropriate interaction. | Demonstrating meaningful communication skills that are appropriate and can be shared with a broader audience  | Demonstrating effective communication skills that are appropriate and can be shared with a broader audience | Demonstrating some appropriate communication with students and teachers | Communicates on a limited level  |
| **Thinking skills**By analyzing issues and developing creative solutions within multiple contexts. | Demonstratingability to analyze complex issues and develops creative solutions within multiple contexts | Demonstratingability to analyze issues and develop creative solutions within context | Demonstrating progress in understanding issues and finding solutions | Does not identify/understand issues or seek solutions |
| **Research skills**By finding, interpreting, and judging appropriate media to create ideas and information to present in a variety of formats and platforms. | Demonstratingability to analyze and synthesize information from a variety of credible sources | Demonstratingability to interpret information from credible sources and create ideas and information | Demonstrating progress in finding and interpreting information from a credible source | Does not find appropriate sources |