La evidencia del poema

#1. Before submitting your poem, you must check off the following boxes as you review your work for correct grammar and the design specs:

* Gender agreement
* Number agreement
* Spelling
* Accents
* Correct forms of ‘ser’
* All parts of a sentence (subject/pronoun + verb/‘ser’ + adjective/characteristic)
* 4 different forms of ‘ser’
* 8 different characteristics
* 6 “useful words”
* 5 family members
* Visually appealing with color and drawings

Once you have checked off all of the boxes, and you feel you are ready to submit your evidence, make sure your heading is on the back of your poem and on your rubric. Give both to Srta. B. You may silently work on reviewing the unit OR finishing any missing practice homework.

**#2. During the evidence worktime, Srta. B. will call students over one by one to discuss any missing homework form the unit. Bring this sheet, so she can mark off what you’re missing.**

**\_\_\_\_\_ 9-24-13 - HW - Purple/White Sheets on New Adjectives Vocabulary**

\_\_\_\_\_ 9-26-13 - HW - Green Sheet - ¿C[ó](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&sqi=2&ved=0CDQQFjAB&url=http%3A%2F%2Fwww.spanishdict.com%2Fanswers%2F100808%2Fhow-to-type-spanish-letters-and-accents-&ei=-UFLUrfAH_e34AOdyoGADA&usg=AFQjCNEpGAEWI2tXTXqUyCtVcAKUmo2gCg&bvm=bv.53371865,d.dmg)mo es   ¿C[ó](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&sqi=2&ved=0CDQQFjAB&url=http%3A%2F%2Fwww.spanishdict.com%2Fanswers%2F100808%2Fhow-to-type-spanish-letters-and-accents-&ei=-UFLUrfAH_e34AOdyoGADA&usg=AFQjCNEpGAEWI2tXTXqUyCtVcAKUmo2gCg&bvm=bv.53371865,d.dmg)mo eres?

## \_\_\_\_\_10-3-13 - HW - Blue Sheet - Palabras útiles & Subject Pronouns

## \_\_\_\_\_10-7-13 - HW - Purple Sheet - Adjective Agreement, Forms of Ser, and Writing Practice

## \_\_\_\_\_10-9-13 - HW - Blue Sheet - Family Vocabulary 3Xs

## \_\_\_\_\_10-15-13 - HW - Questions and Answers Practice Sheet

## \*\*\*If you need another copy of any one of these, go to our class website. Go to the “Tarea/HW” page and print each one off.

**Un círculo de conversación – Unidad 1 (1B)**

***Remember to include: greetings, names, feelings, time, translation questions, and farewells, too!***

|  |  |  |
| --- | --- | --- |
| **En inglés** | **La pregunta** | **La respuesta** |
| **What day is it?** |  |  |
|  | **¿Cuál es la fecha?** |  |
| **What are you like? OR How are you described?** |  |  |
|  |  | **Sí, yo soy…**  **No, no soy…** |
| **What is your mom like?** |  |  |
|  | **¿Es tu padre *gracioso*?**  (insert any adjective) |  |
|  |  | **Sí, mis amigos son…**  **No, mis amigos no son…** |

*La familia*

*\*mi/mis = my \*tu/tus = your \*su/sus = his/her*

madre padre padres hermano/a

abuelo/a tío/a primo/a hermanastro/a

madrastra padrastro sobrino/a

*Las palabras útiles*

y pero muy o

ni…ni… también tampoco

pues… nunca a veces

siempre

*Las características*

simpático paciente impaciente gracioso

serio artístico trabajador perezoso

deportista bueno malo sociable

reservado interesante desordenado ordenado