***La videohistoria: “Para mantener la salud”***

**La práctica de criterio C: Criterion C (Comprehending Spoken, Visual, and Written Text) Practice**

Directions:

* **View** the video story three separate times.
* **Try to comprehend** what the story is about and try to decode the new language being used.
  + Some words will show up on the screen.
  + Others you can figure out because they are cognates or because of the context they are being used.
* **Record your best guesses at the translations and your responses to the questions** below during and after you view the video story.
* **Discuss** the translations with your table partner after watching the video the third time.

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| ***Translations*** | ***Comprehension Questions*** |
| 1. Tengo sed. Tengo hambre. 2. ¿Qué bebida prefieres? 3. (Yo) prefiero… 4. Estoy de acuerdo. 5. mantener la salud 6. Es importante para mantener la salud, ¿verdad? 7. Yo hago ejercicio… 8. ¿Qué ejercicio haces? 9. ¿Quieres comer algo? 10. No tengo hambre ahora. No puedo comer nada más. | 1. What city in Costa Rica are they in? 2. What is famous in Costa Rica? 3. Why does that confuse Tómas? 4. What might it mean when Gloria says, “Tú crees, pero…” 5. What does **refresco** mean in Costa Rica? 6. Why does that confuse Tómas? 7. What do teenagers in Costa Rica do to stay healthy? 8. What does **soda** mean in Costa Rica? 9. Does Tómas like the food in Costa Rica? How do you know? 10. Why don’t Gloria, Raul, and Tómas look very happy when they return home and talk to the mom? |