¡Charla, charla, charla! Práctica de criterios A y D

Directions: Mingle with your peers, asking each of the questions below at least three times to three different people. Make sure to record your peers’ responses in the spaces provided.

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| **Cuándo hace sol en el verano, ¿qué te gusta hacer?**C:\Documents and Settings\berndts\Local Settings\Temporary Internet Files\Content.IE5\2YJCJO75\MC900439224[1].jpgA \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.A \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.A \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | **Cuándo hace frío en el invierno, ¿qué te gusta hacer?**C:\Documents and Settings\berndts\Local Settings\Temporary Internet Files\Content.IE5\04PL18G4\MC900285788[1].wmfA \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.A \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.A \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Cuándo hace lluvia en la primavera, ¿qué te gusta hacer?****C:\Documents and Settings\berndts\Local Settings\Temporary Internet Files\Content.IE5\9T8ASYK3\MM900354676[1].gif**A \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.A \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.A \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | **Cuándo hace buen tiempo en el otoño, ¿qué te gusta hacer?**C:\Program Files\MSO2007\MEDIA\CAGCAT10\j0298897.wmfC:\Documents and Settings\berndts\Local Settings\Temporary Internet Files\Content.IE5\2YJCJO75\MC900433817[1].pngA \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.A \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.A \_\_\_\_\_\_\_\_\_\_\_\_\_ *le* gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

 Using ‘**gustar**’

* To talk about different people’s likes and dislikes, we must use different forms of the infinitive verb **gustar**.
* There are five forms:
* (A mí )me gusta…
* (A ti) te gusta…
* (A él/ella/usted) le gusta…
* (A nosotros/nosotras) nos gusta…
* (A ellos/ellas/ustedes) les gusta…
* We already know how to use two of its’ forms: **me gusta** (I like…) and **te gusta** (You like…).
* When you recorded your peers’ responses in the Charla, charla, charla activity, you were using a new form – le gusta – to communicate that he/she likes something.
* *Example:* **A Jesse le**gusta bailar. = **Jesse likes** to dance./**He likes** to dance.
* Using the information you recorded about your classmates, try to use the other forms of gustar below.

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| \*\*\*Look at what two or more classmates have in common and write a sentence to say ‘they like’ to do that activity.Example: **A Jesse y a Alex les** gusta bailar. = Jesse and Alex like…  or they like… 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | \*\*\*Look at what you have in common with one or more of your classmates and write a sentence to say ‘we like’ to do that activity.Example: **A Matt y a mí nos** gusta bailar. = Matt and I like… or we like…1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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